|  |  |  |
| --- | --- | --- |
| **BSWP 2012 Invitational Summer Institute Day #1**  *Agenda* | | |
| **Monday, June 11** | | |
| **Time** | **Activity** | **Notes** |
| 8:00 – 8:15 | Breakfast and Reading of the *Edutator* | (Jim and Jeff) |
| 8:16 – 8:30 | Announcements and Business | (Jeff) |
| 8:31 – 9:00 | Opening Moment (W) | Belief Maps and Genre Transfer (Jess) |
| 9:01 – 9:25 | Reacquainting | Appointment clocks and envelopes (Jess) |
| 9:26 – 10:00 | Writing Groups/Writing Time (W) | Get your head in the game: you can reflect on pre-institute, how your year ended, what you are thinking for demo, ideas for your personal and professional pieces, etc. Last ten minutes – think-pair-share – share what you are thinking and what you might need help with. (Jeff) |
| 10:01-11:00 | Learning Autobiography Presentations (D)  (Greg W., Jackie, Sheryll, and Nic) | Introduce PQC (Jim)  Coaches introduce each presenter |
| 11:01-12:00 | Inquiry: Inquiry Cube and Five Kinds of Knowledge and Composing (O) | (Jeff) |
| 12:01 – 1:00 | Lunch |  |
| 1:01 – 2:00 | Learning Autobiography Presentations (D)  (Lindsay, Cheryl, Merri Ann, and Savannah) | (Angie) |
| 2:01 – 4:00 | Reading Groups (R) | Socratic Seminar Set Up (Jess) |
| 4:01-4:15 | Author’s Chair (W) | (Jim) |
| 4:16 – 4:30 | Setting the Task Before Us and Closing Moment | (Jeff) |

***Setting the tasks before us:***

* Write reflections on what was learned and experienced today.
* Prepare for Socratic Seminar on Peter Johnston’s *Opening Minds.*
* You will be sharing some writing related to your personal piece on Wednesday.