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| **BSWP 2012 Invitational Summer Institute Day #3**  *Agenda* | | |
| **Wednesday, June 13** | | |
| **Time** | **Activity** | **Notes** |
| 8:00 – 8:15 | Breakfast and Reading of the *Edutator* |  |
| 8:16 – 8:30 | Announcements and Business | Make sure everyone is set to go to Jan’s ranch and travel to McCall  Carpooling and breakfast signups |
| 8:31 – 9:00 | Opening Moment (W) | Hosts: Greg W. and Collin |
| 9:01 – 10:30 | Melisa’s Teaching Demonstration (D) |  |
| 10:31 – 11:00 | Response Groups: Letter Writing to Melisa (W) |  |
| 11:01 – 12:00 | Writing Groups (W) | Share something you’ve written that might turn into your personal piece (Jim) |
| 12:01 – 1:00 | Lunch | Writing groups might also eat lunch together if necessary for getting feedback, writing, etc. |
| 1:01 – 1:25 | Meet with Coaches | Check in on demos; plans for the retreat and getting demos planned |
| 1:26 – 1:35 | Author’s Chair (W) | (Jeff) |
| 1:36 – 1:45 | Closing Moment | Hosts: Greg W. and Collin |
| 2:00 – 5:00 | Michael Smith’s Teaching the Reading and Writing of Argument to Meet the CCSS Workshop and Text Complexity Standards (O) | Student Union Building Lookout Room |

***Setting the Task Before us:***

* Write reflections on what was learned and experienced today.
* You will have time to write your personal piece and time to plan your teaching demonstration at the retreat. Bring all resources you might need.
* Bring CD or MP3 of your theme song to the retreat.
* Remember to bring towels, sleeping bags or blankets, and other needs for the retreat Thursday-Saturday.